**GRADES TRANSCRIPT**

**Full name:**

**Personal identification code:**

Studied according to the national high school curriculum at

**Gustav Adolf Grammar School**

specialising in the field of

**Computer Sciences**

| **Subjects and Courses** | **Course Grades**  **2022/2023**  **10th Grade** | **Course Grades**  **2023/2024**  **11th Grade** | **Course Grades**  **2024/2025**  **12th Grade** | | | **Predicted Final Grades** | **Total Number of Courses in Subject** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Estonian** |  |  |  | | |  | 7 |
| Language and Society, Practical Estonian I (1st half) |  |  |  | | |  |  |
| Language and Society, Practical Estonian I (2nd half) |  |  |  | | |
| Media Influence, Practical Estonian II (1st half) |  |  |  | | |
| Media Influence, Practical Estonian II (2nd half) |  |  |  | | |
| Functional Literacy and Self-Expression |  |  |  | | |
| Text Specific Style and Language, Practical Estonian III (1st half) |  |  |  | | |
| Text Specific Style and Language, Practical Estonian III (2nd half) |  |  |  | | |
| **Predicted State Examination Score (Estonian)** |  |  | …/100 p | | | | |
| **Literature** |  |  |  | | |  | 7 |
| Literature from the Classical Period Until the 19th Century (Types and Genres I) |  |  |  | | |  |  |
| Literature from the Classical Period Until the 19th Century (Types and Genres II) |  |  |  | | |
| Literature and Society I (Analysing and Interpreting Literature, Realism in World Literature) |  |  |  | | |
| Literature and Society II (Analysing and Interpreting Literature, Realism in World Literature) |  |  |  | | |
| 20th Century Literature |  |  |  | | |
| Current Literature |  |  |  | | |
| Mythology and Literature (Intertextuality) |  |  |  | | |
| **Comprehensive Mathematics** |  |  |  | | |  | 18 |
| Thorough Revision of Middle School Maths |  |  |  | | |  |  |
| Number Types and Expressions |  |  |  | | |
| Equations and Systems of Equations |  |  |  | | |
| Inequalities. Trigonometry I |  |  |  | | |
| Trigonometry II |  |  |  | | |
| Vectors in the Plane. Equations of Lines |  |  |  | | |
| Probability and Statistics |  |  |  | | |
| Functions. Numerical Sequences |  |  |  | | |
| Exponential and Logarithmic Functions, Equations, and Inequalities |  |  |  | | |
| Trigonometric Functions and Equations |  |  |  | | |
| Limits and Derivatives of Functions |  |  |  | | |
| Applications of Derivatives |  |  |  | | |
| Integrals |  |  |  | | |
| Vectors, Lines, and Planes in Space |  |  |  | | |
| Geometry of a Triangle |  |  |  | | |
| Planimetry |  |  |  | | |
| Stereometry |  |  |  | | |
| Applied Mathematics. Observing Processes. Revision |  |  |  | | |
| **Predicted State Examination Score (Mathematics)** |  |  | …/100 p | | | | |
| **English Level C1** |  |  |  | | |  | 7 |
| **Cambridge C1 Advanced Exam Score** |  |  | …/210 p. Level … | | | | |
| **Russian Level B1.1** |  |  |  | | |  | 5 |
| **OR French/Swedish/Other Level B1.1** |  |  |  | | |  | 9 |
| **Physical Education** |  |  |  | | |  | 5 |
| Track and Field I, Swimming I, Gymnastics I, Winter Sports I, Sports Games I |  |  |  | | |  |  |
| Gymnastics I, Winter Sports I, Track and Field II, Sports Games II |  |  |  | | |
| Track and Field III, Sports Games III, Swimming II, Gymnastics II |  |  |  | | |
| Gymnastics II, Winter Sports II, Track and Field VI, Sports Games VI |  |  |  | | |
| Compiling and Following an Individual Training Plan |  |  |  | | |
| **Physics** |  |  |  | | |  | 5 |
| Introduction to Physics. Translational Kinematics |  |  |  | | |  |  |
| Dynamics. Basics of Thermodynamics |  |  |  | | |
| Electricity and Magnetism |  |  |  | | |
| Electromagnetism and Optics |  |  |  | | |
| Micro- and Macro-World |  |  |  | | |
| **Geography** |  |  |  | | |  | 3 |
| Earth as a System |  |  |  | | |  |  |
| Use of Natural Resources |  |  |  | | |
| Population and Economics |  |  |  | | |
| **Chemistry** |  |  |  | | |  | 3 |
| Basics of Chemistry |  |  |  | | |  |  |
| Properties and Applications of Inorganic Compounds |  |  |  | | |
| Organic Compounds Around us and Their Properties |  |  |  | | |
| **Gustav Adolf Grammar School History** |  |  |  | | |  | 1 |
| **History** |  |  |  | | |  | 6 |
| World History I (Classical Antiquity Until Middle Ages) |  |  |  | | |  |  |
| World History II (Middle Ages Until Late Modern Period) |  |  |  | | |
| Estonian History I (Ancient Estonia Until Middle Ages) |  |  |  | | |
| Estonian History II (Until the Turn of the 20th Century) |  |  |  | | |
| Contemporary History I (Estonia and the World in the First Half of the 20th Century) |  |  |  | | |
| Contemporary History II (Estonia and the World in the Second Half of the 20th Century) |  |  |  | | |
| **Music** |  |  |  | | |  | 2 |
| From the Middle Ages Until Classicism |  |  |  | | |  |  |
| From Romanticism Until Present Day |  |  |  | | |
| **Art** |  |  |  | | |  | 2 |
| Birth and Development of Art Until the 19th Century |  |  |  | | |  |  |
| 20th and 21st Century Art |  |  |  | | |
| **Biology** |  |  |  | | |  | 4 |
| Human Impact on the Environment |  |  |  | | |  |  |
| Cells and Organisms |  |  |  | | |
| Molecular Processes |  |  |  | | |
| Heredity and Evolution |  |  |  | | |
| **Health** |  |  |  | | |  | 1 |
| Family Planning. Introduction to Psychology |  |  |  | | |  |  |
| **Social Studies** |  |  |  | | |  | 2 |
| Developing Societies, Governing a Democratic Society and Public Participation |  |  |  | | |  |  |
| Managing a Society, World Developments and Politics |  |  |  | | |
| **Basics of a Research Paper/Basics of Entrepreneurship for Student Companies** |  |  |  | | |  | 2 |
| **Research Paper “.....”/ Student Companie “......”** |  | …./100 p |  | | |  |  |
| **National Defence** |  |  |  | | |  | 2 |
| **Multimedia Practicum: Creating an Educational Video** |  |  |  | | |  | 1 |
| **Additional Topics to Secondary School Mathematics** |  |  |  | | |  | 2 |
| Additional Topics to Secondary School Mathematics I |  |  |  | | |  |  |
| Additional Topics to Secondary School Mathematics II |  |  |  | | |
| **Basics of Programming and Robotics** |  |  |  | | |  | 1 |
| **Scientific English Level C1** |  |  |  | | |  | 1 |
| **Digital Geometry and 3D Modelling** |  |  |  | | |  | 1 |
| **Applied Mathematics in Natural Sciences** |  |  |  | | |  | 1 |
| **Web Design and Prototyping** |  |  |  | | |  | 1 |
| **Designing and Creating a Computer Game** |  |  |  | | |  | 1 |
| **Product Development and Technologies – Internet of Things** |  |  |  | | |  | 1 |
| **Robotics and Artificial Intelligence** |  |  |  | | |  | 1 |
| **Data Science and Machine Learning** |  |  |  | | |  | 1 |
| **Cybersecurity and Hacking** |  |  |  | | |  | 1 |
| **STEAM Project** |  |  |  | | |  | 1 |
| **Elective Subjects** | | | | | | | |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
| **Voluntary Work** | ….. hours | …. hours | ….. hours | | |  | … hours |

In Estonia, 1 course is equal to 35 classes in the first and second year and 30 classes in the third year to accommodate for the exam period. One class lasts 45 minutes.

**Numerical grades:** 5 (excellent – 90-100%), 4 (good – 75- 89%), 3 (satisfactory – 50-74%), 2 (unsatisfactory – 49% or below), P (passed), \* (exam grade)

**Letter grades:** A+ (brilliant – 97-100%), A (excellent – 90-96%), B (very good – 85-89%), C (good – 75-84%), D (satisfactory – 65-74%), E (minimum – 50-64%), F (unsatisfactory – 49% or below), P (passed), \* (exam grade), AR+ (passed with excellent results), AR (passed), MA (did not pass)

In accordance with § 18 (1) of the National Upper Secondary School Curriculum, the final marks of upper secondary school certificates are converted into a 5-point system as follows: „A+“ and „A“ =„5“; „B“ and „C“=„4“; „D“ and „E =„3“; „F“=„2“.

**Expected average grade in the graduation report:**

Verified by:

Moonika Tambik

Gustav Adolf Grammar School

Head Teacher